

The Project is intended to run from  
**5 May 2021 to 4 May 2024**

### Project Title

Improving Teaching and Learning through  
a Continuous Professional Development  
Mechanism

### Acronym

**CPDIM**

(Continuous Professional Development  
and Inspection Mechanism)

### Project Aim

*The EU funded Project aims to support the on-going reform of the education sector in Turkish Cypriot community, by facilitating the creation of a continuous professional development mechanism for teachers and head teachers, as well as support the development of effective school inspectorate and supervision activities.*

### Implementation of the Project activities will include

*Technical assistance, training events, study visits and awareness raising activities.*



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This Project is Implemented by the NIRAS Consortium  
which includes British Council.

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EU Technical Assistance for Improving Teaching and Learning through  
Continuous Professional Development Mechanism

**NIRAS**  
This project is implemented  
by the Niras Consortium

 **BRITISH  
COUNCIL**

  
This project is funded  
by the European Union

 **cpdim**  
Continuous Professional  
Development & Inspection  
Mechanism

**Improving Teaching  
and Learning through a  
Continuous Professional  
Development Mechanism**



## The Main Tasks of The CPDIM Project

The project tasks are designed to make the in-service training of school staff relevant to the needs of 21<sup>st</sup> century learning and teaching. The project will support plans to match demand with supply for capacity building training and other professional development (CPD) events for teachers and school principals. The new skills and knowledge gained by teachers and school principals, as a result of CPD activities, are intended to promote individual self-development and to benefit all learners in the education system.

In addition to making in-service training/CPD more effective, the project will support the improvement of teacher's ICT skills and their use of ICT in the learning and teaching process.

In terms of the inspection and guidance services currently offered to schools, the Project plans to work with inspectors and the schools, to modernise the inspection methodology and practices, in order to provide greater all round support to schools for improving quality. The project activities will also include support for the efficient use of information transfer, by schools, using an agreed set of standards for the implementation of highly effective education in Turkish Cypriot community.



The activities implemented during the lifetime of the CPDIM Project will include:

- conducting in depth research and analyses of existing practices,
- building on successful activities, liaison with other relevant projects, conducting training needs analyses and evaluating the results,
- identifying a pool of experts to become CPD trainers,
- introducing a framework for the CPD mechanism,
- developing and building capacities of personnel at operational and system level,
- designing modular training programmes and developing training materials,
- supporting teachers to improve their own ICT skills and how they are used in the classroom,
- enhancing the methodology, procedures and implementation framework for the new inspection practices,
- piloting the new inspection service.

## What We Will Do

The Project aims at developing and delivering needs based, targeted and relevant professional development courses, with a modular and participatory approach with appropriate assessment and follow up.



## Target Audiences

The Project will develop a close co-operation with a range of stakeholders, particularly "the common services unit".

The Project's specific target audiences are: all primary and general and vocational secondary schools, teachers, head teachers, managers and other staff.

The CPDIM Project acknowledges and will build on the reforms and earlier support projects implemented within the Education Sector, as well as the ongoing curricular developments taking place in the VET sector of secondary education.

The planned stakeholder engagement will mean that the Project staff will work in partnership, during the lifetime of the Project, at system level, with the relevant units of the body in charge of education and culture and other education related entities.

In terms of the planned and sustainable training activities, the CPDIM Project will develop special links with relevant institutions and other relevant stakeholder organisations and build their capacity to plan and deliver Continuous Professional Development activities and events.

Where appropriate, the Project staff will consult with academicians, as well as teachers' unions which provide professional development training in the Turkish Cypriot community.