

<b>Module Title:</b>	Creative Activities for Teaching Speaking in Middle Schools		
<b>Module Level and Target Audience:</b>	Entry level. The module is designed for English teachers in secondary education.		
<b>CDP Area:</b>	English Language Teaching		
<b>CPD Hours:</b>	<b>8</b>	2 hours of face-to-face introduction and workshop (September) 4 hours of independent work 2 hours of face-to-face workshop in (November)	
<b>Location:</b>	Face to face workshops to be delivered in various regions. These include but are not limited to: Nicosia, Kyrenia, Morphou, Lefka, Famagusta and Trikomo		
<b>Trainers:</b>	To be confirmed		
<b>Language:</b>	English (Turkish instructions will also be available.)		
<b>Groups</b>	6 groups (up to 15 participants in each group)		
<b>Description:</b>	This module aims to develop a set of engaging speaking activities, resources and materials which correspond to the English teaching curriculum for middle schools, thereby offering creative curriculum support to teachers.		
<b>Key Terms:</b>	Teaching Speaking / Creative Activities/Curriculum Support		
<b>Key Outcomes:</b>	<p>By the end of the module, the participants will be able to:</p> <ul style="list-style-type: none"> <li>• put a wide range of activities designed to improve students' speaking skills into practice</li> <li>• apply strategies to adapt and extend activities to suit a variety of proficiency levels, contexts and situations</li> <li>• evaluate supplementary materials</li> <li>• integrate activities and feedback into lesson plans</li> <li>• assess student performance and task effectiveness</li> </ul>		
<b>Tasks</b>	<ol style="list-style-type: none"> <li>1. Classroom activities</li> <li>2. Reflection on learning and follow-up tasks</li> <li>3. Evaluation of supplementary materials</li> </ol>		
<b>Course Breakdown:</b>	Hour 1	Workshop	Approaches to teaching speaking
	Hour 2	Workshop	Introduction of teaching activities Strategies to adapt, implement and evaluate tasks
	Hours 3&4	In the classroom	Recorded lesson: adaptation and implementation of activity
	Hours 5&6	Individual	Evaluation of materials (primary and secondary), reflection on student performance and task effectiveness.

	Hours 7&8	Workshop	Concluding the Module. Overview of strategies, evaluation of independent work and suggested follow up tasks.
--	--------------	----------	--

### **Materials for the Module**

The reference materials for this module will be as follows:

1. A word document
2. A post-module task
3. A survey

All materials and follow-up tasks will be uploaded to the CPDIM website.