

Module Title:	English for Educators	
Module Level and Target Audience:	Entry-level	
Module Pool:	English Language Teaching	
CPD Hours:	16	<ul style="list-style-type: none"> • 8 face-to-face workshops each lasting 60 minutes between September- October • 8 hours of independent work
Location:	Face-to-face workshops in various locations. These include but are not limited to: Nicosia, Kyrenia, Morphou, Lefka, Famagusta and Trikomo	
Trainers:	To be confirmed	
Language:	To be delivered in English. Instructions will be available in Turkish. (Interpreter not required.)	
Groups	6 groups (up to 15 participants in each group) subject to trainer and venue availability	
Description:	This course is designed to support the continuous professional development of head teachers, deputy headteachers and teachers in primary and secondary education (including vocational schools). It aims to improve educators' overall English-speaking skills with a view to facilitate effective communication in a work setting.	
Key Terms:	Learning English Speaking Skills Effective Communication	
Key Outcomes:	<p>By the end of the workshops, participants will have developed their effective communication proficiency in English. In particular, they will be able to:</p> <ul style="list-style-type: none"> • Introduce themselves and their school • Communicate teaching instructions • Respond to students' questions • Encourage learner engagement • Maintain student motivation • Provide feedback to students and parents • Cultivate an inclusive and multilingual learning environment • Research and understand alternative education practices • Make suggestions/give advice to solve problems • Use appropriate language for extracurricular activities • Greet/address students at school assembly 	
Tasks	<ol style="list-style-type: none"> 1. Classroom activities 2. Reflection on learning and follow-up tasks 3. Evaluation of progress 	
	Hour 1	Workshop

Course Breakdown:			<ul style="list-style-type: none">• Introduction to module; learning a language for CPD• Classroom Activities, introduction of follow up tasks and evaluation
	Hour 2	Individual	<ul style="list-style-type: none">• Self-reflection, follow up activity and independent study

Materials for The Module

The basic reference materials for this module are:

1. A word Document
2. A post-module task
3. A Survey

The tasks involved will be uploaded to the MEB MOODLE.